



## Continual Crisis Committees Application Form

Please note that you must complete this application even if your delegation has already been assigned a spot on a crisis committee. **This application is due to [specapp@hnmun.org](mailto:specapp@hnmun.org) by 12 November 2009.**

If you have any questions, please do not hesitate to contact Ricky Hanzich, Under-Secretary-General for the Specialized Agencies, at [info@hnmun.org](mailto:info@hnmun.org).

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### CONTACT INFORMATION

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College / University: \_\_\_\_\_

Name : \_\_\_\_\_

Address: \_\_\_\_\_

City, State and ZIP Code: \_\_\_\_\_

Country (if not USA): \_\_\_\_\_

Day Phone: \_\_\_\_\_

Night Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email (print clearly in ALL CAPS): \_\_\_\_\_

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### COMMITTEE PREFERENCES

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Please rank your preferences for continual crisis committees. Please rank a committee only if you are certain that you would like to be placed on it.

----- Junta Extraordinaria del Gabinete Mexicano  
(Spanish-Speaking Crisis Committee)

----- NATO North Atlantic Council, 1961  
(Apply with one other delegation, assigning one specific delegate for foreign minister and one for defense minister)

----- Joint Cabinet Crisis: Indian Rebellion of 1857  
(Indian Rebels and the British Cabinet)

Bienvenidos Spanish-speakers. We are pleased to offer a continual crisis committee that will be run entirely in Spanish. You will have the opportunity to act as officials of the Mexican cabinet in the war against the drug cartels. Assassinations, kidnappings, sabotage, and corruption will assuredly feature prominently in this high-paced, complex, and engaging crisis. This cabinet will not only be responsible for reacting to the dangers posed by drug cartels, but will also tackle the difficult social, political, and economic challenges facing Mexico.

1. Please list any relevant Model UN experience and explain level of Spanish proficiency (native speaker or years of study). (Limit 1 page, single-spaced)
2. What other experiences (academic coursework, independent study, travel) have you had that could be relevant to this simulation? (Limit 1 page, single-spaced)
3. Please explain your preference for a particular role in the Mexican cabinet, as well as your interest in the responsibilities of that government official. Actual characters will be assigned at a later time, based on delegate preferences. (Limit 1 page, single-spaced)

Want to reunite with your co-delegate or high school friend? Would you like to join forces with someone you have gotten to know on the MUN circuit? Now you can. Just submit an application with a delegate from another university and you may have the chance to bridge the gap between schools. With one delegate acting as minister of defense and the other as minister of foreign affairs, you will be placed in the height of the Cold War. Your diplomatic skills will be tested as you strive to avoid conflict with the Soviet Union and the Warsaw Pact. The power team you create must be prepared to fend off nuclear war in the midst of a continual crisis situation. We hope you will enjoy this unique opportunity to work with other schools.

1. For this committee, you are required to apply in agreement with a delegate from another school. Please identify the school and name of the delegate with whom you are applying, and identify the relationship between you and the applicant (high school classmates, met on the MUN circuit, etc.). Please make sure that the other school applies as well. If you're interested in participating in this committee but have not yet found a partner from another school, please indicate that here as well and we will do our best to pair you up with another school if possible.
2. Please list any relevant Model UN experience (Limit 1 page, single-spaced).
3. What other experiences (academic coursework, independent study, travel) have you had that could be relevant to this simulation? (Limit 1 page, single-spaced)

In the Indian Rebellion of 1857, you will have the opportunity to change the course of history during India's war for independence. This committee presents the unique theme of colonists versus colonized, while presenting the political struggles of the Great Game among Britain, Russia, and France. The Indian rebel leaders have the chance to unite and gain independence 90 years before it actually was achieved. The British must hold onto India while preventing France and Russia from gaining influence in the region. Both committees feature real historical figures, with richly documented lives. However, it is up to you to interpret how they should respond to crises. How will you change history?

1. Please list any relevant Model UN experience (Limit 1 page, single-spaced).
2. What other experiences (academic coursework, independent study, travel) have you had that could be relevant to this simulation? (Limit 1 page, single-spaced)
3. Given your knowledge of history of this period, please explain your preference for one of the two cabinets, as well as your interest in having a particular role within it (military, foreign relations, religion and ideology etc.). Actual characters will be assigned at a later time, based on delegate preferences and the dynamics explained in the study guide. (Limit 1 page, single-spaced).